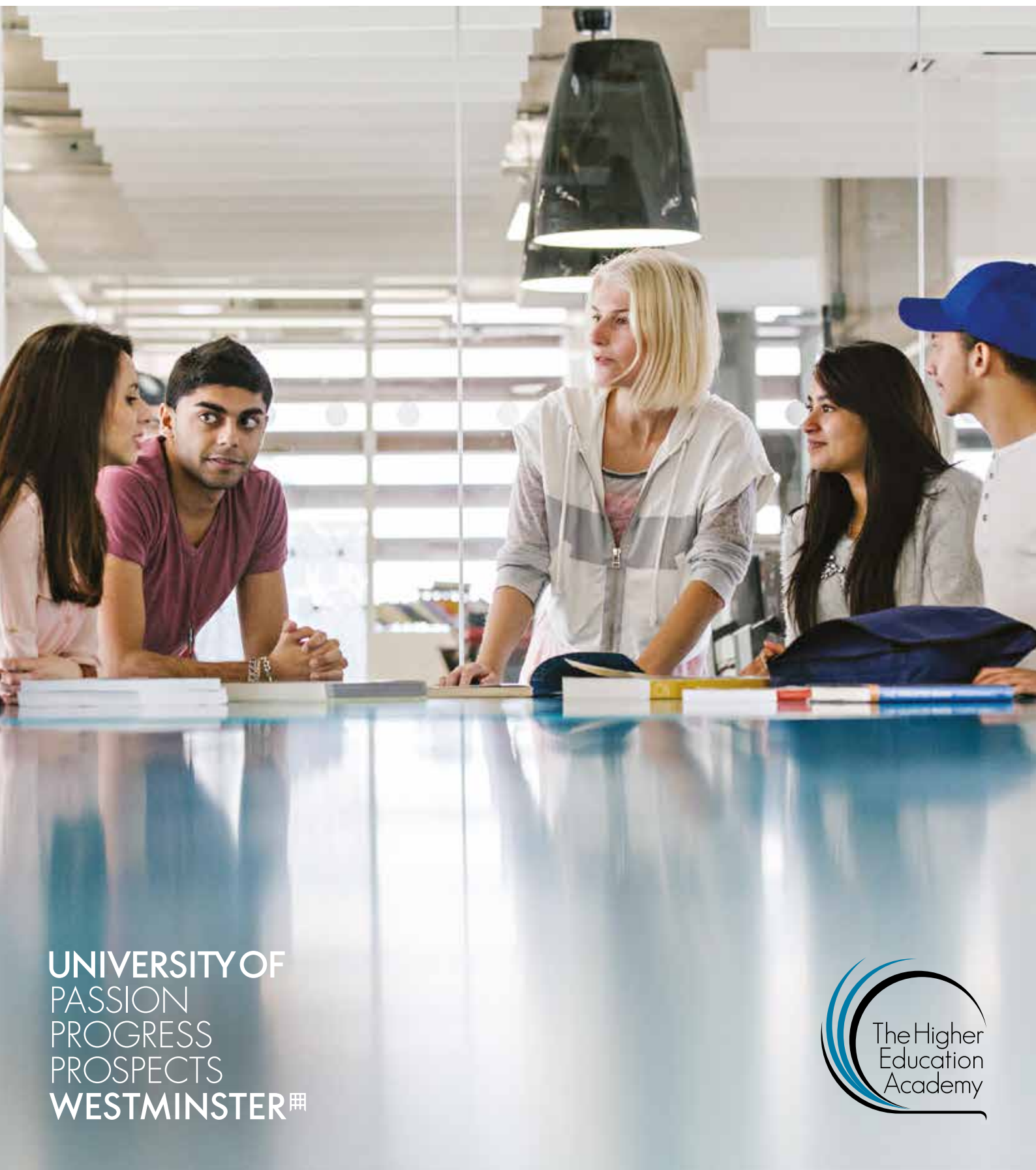


PRESTIGE

PROFESSIONAL RECOGNITION & ENHANCEMENT
SCHEME FOR TEACHING



UNIVERSITY OF
PASSION
PROGRESS
PROSPECTS
WESTMINSTER[Ⓜ]



UKPSF: THE UK PROFESSIONAL STANDARDS FRAMEWORK FOR TEACHING & SUPPORTING LEARNING IN HIGHER EDUCATION



The Higher Education Academy (HEA) promotes excellence in teaching and learning in Higher Education (HE) by providing recognition for those who teach or support learning in HE against the UK Professional Standards Framework for Teaching and Supporting Learning (UKPSF).

There are four categories of recognition:

D1 – Associate Fellow (AFHEA)

Is normally appropriate for colleagues with a student support role such as academic librarians, student services support staff, doctoral students who teach or technical support staff.

D2 – Fellow (FHEA)

Is normally appropriate for colleagues with a teaching remit or a substantive role in teaching and learning support including assessment. Fellows demonstrate a broad understanding of effective approaches to teaching and engagement across all dimensions of the UKPSF.

D3 – Senior Fellow (SFHEA)

Is typically appropriate for colleagues able to demonstrate a thorough understanding of effective approaches to teaching and supporting learning incorporating, for example, the organisation, leadership and/or management of specific aspects of teaching and learning provision or mentoring of others in relation to teaching and learning.

D4 – Principal Fellow (PFHEA)

Is typically for highly experienced academics who can demonstrate a sustained record of effective strategic leadership in academic practice and academic development as a key contribution to high quality student learning.

Gaining recognition against the UKPSF through HEA Fellowship is a key way in which individuals and Higher Education Institutions (HEIs) can demonstrate commitment to the highest standards of teaching. The HEA accredits HEIs with the authority to award HEA Fellowships to eligible staff in recognition of their continuing success in teaching and learning support.



PRESTIGE: THE PROFESSIONAL RECOGNITION AND ENHANCEMENT SCHEME FOR TEACHING

The HEA has accredited the Professional Recognition & Enhancement Scheme for Teaching (PRESTige) for the award of all categories of HEA Fellowship. Achieving HEA recognition for teaching staff is a major goal for the university; PRESTige has been approved by the University Executive Board with a target of 100% teaching staff to become HEA Fellows. This is reflected in the strategic priorities of Westminster's Teaching and Learning Strategy.

PERSONAL AND PROFESSIONAL DEVELOPMENT REVIEW (PPDR)

The role of the line manager is key to achievement of the university's KPI for 100% teaching staff to be fellows of the HEA. PRESTige aims to recognise and reward professional practice in learning and teaching in line with faculty and departmental priorities as well as personal development needs. The PPDR conversation is an opportunity to support staff in planning such development. Colleagues who wish to apply for membership of the HEA or who wish to apply for membership of a different category should discuss this through the PPDR conversation and identify the appropriate development route. Time has been identified for achieving fellowship through the Work Allocation Model (WAM) allocation for scholarly activity.

THE BENEFITS OF PRESTIGE

PRESTige has been designed to encourage colleagues to recognise and record their talents and apply for recognition against a national benchmark and an internationally recognised badge of success Membership is portable across the sector.

PRESTIGE AIMS TO:

- Provide recognition for effective teaching
- Encourage a culture of continuous professional development in teaching practice
- Support the career progression of academic staff
- Raise the profile of learning and teaching at the university
- Provide an incentive for sharing and disseminating practice
- Develop scholarship and research in teaching and learning
- Provide teaching research and qualification opportunities



GETTING INVOLVED: JOINING THE PROFESSIONAL RECOGNITION AND ENHANCEMENT SCHEME FOR TEACHING

ROUTES TO FELLOWSHIP VIA PRESTIGE

1. The PRESTige qualifications route (AFHEA, FHEA and SFHEA)

Those seeking Associate Fellowship or Fellowship, can achieve this whilst also gaining a teaching qualification.

Westminster's Postgraduate Certificate in Higher Education (Pg Cert HE) has modules accredited in the Associate Fellow, Fellow or Senior Fellow categories.

Westminster's Postgraduate Certificate of Special Study in Supporting Learning (PGSSSL) is accredited by the Higher Education Academy for Associate Fellowship.

These courses are fee exempt for full-time, fractional and part-time visiting lecturers who have their Head of Department's approval and 72 hours or more teaching at the University.

Details of these two courses are available on the Westminster web pages (Search by keyword Higher Education):

westminster.ac.uk/courses/subjects/education/postgraduate-courses

NB: New staff employed with less than three years teaching experience in higher education are required to complete the Pg Cert HE as a condition of employment.

Participants completing the Pg Cert HE report that the course had a significant impact on their thinking and practice and upon their students' learning. You can read the full report here:

goo.gl/lzxW6A

2. The PRESTige individual e-portfolio route (FHEA, SFHEA)

Colleagues who teach and support learning can apply for Fellowship/Senior Fellowship by submitting an application via the PRESTige e-portfolio route. This is a portfolio of evidence which maps an individual's teaching practice to their chosen category of membership.

The e-portfolio route to HEA Fellowship is available to full-time and fractional staff at Westminster who have three or more years of teaching and/or supporting learning. For colleagues wishing to join this route a Registration Form can be found on the Westminster staff intranet – Teaching and Learning-Professional Recognition

myintranet.westminster.ac.uk/learning-and-teaching/professional-recognition/prestige

Support will be provided by the PRESTige Academic Lead, Learning and Development Adviser for Academic Development, workshops and online resources. Applicants on this route will be matched with a colleague who already has HEA Fellowship and can act as an Adviser.



BECOMING AN ADVISER

As the number of applicants to PRESTige grows, faculties will have an increasing demand for Advisers. Requirements for the role are that Advisers have HEA Fellowship at least at the category for which they are advising and that they undertake the training which is offered. The Advisers also form a pool of PRESTige accreditors who will evaluate completed portfolios which are presented to a PRESTige panel. Time has been identified for this role through the Work Allocation Model (WAM). This panel also includes external Advisers.

If you are interested in this role please discuss this with your Line Manager and contact Helen Pokorny for further details.

APPLICATIONS FOR PRINCIPAL FELLOW

These will be supported by the university but should be submitted directly to the HEA. For further guidance please contact Helen Pokorny, PRESTige Academic Lead on

h.pokorny@westminster.ac.uk

A copy of the UKPSF can be found here:

heacademy.ac.uk/sites/default/files/downloads/UKPSF_2011_English.pdf

If you have any further questions about PRESTige or queries about any of the information provided on this factsheet then further information is available at myintranet.westminster.ac.uk/learning-and-teaching/professional-recognition/prestige

The PRESTige Academic Lead, Helen Pokorny, can be contacted at

h.pokorny@westminster.ac.uk

The scheme is managed through HROD and Saire Jones, Learning and Development Adviser for Education Development who can be contacted via staffdevelopment@westminster.ac.uk